



NORTH CHARLESTON HIGH

1087 East Montague
North Charleston, SC

Grades	9-12 High School	
Enrollment	709 Students	
Principal	Juanita Middleton	843-745-7140
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	11	5	14

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	51.9%	40.5%	45.7%	64.5%	58.5%	58.4%
Passed 1 subtest (%)	21.0%	22.2%	26.8%	16.0%	20.6%	19.3%
Passed no subtests (%)	27.1%	37.3%	27.5%	20.1%	23.7%	24.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	73.4%	82.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	244	295	103	123
Number of Graduates in Cohort	98	124	65	77
Rate	40.2%	42.0%	57.7%	58.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	29.5%	55.3%
English 1	30.5%	48.5%
Physical Science	15.7%	34.0%
US History and the Constitution	28.7%	24.5%
All Tests	26.6%	39.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=709)				
Retention rate	10.1%	Down from 14.3%	5.3%	3.7%
Attendance rate	91.0%	Up from 88.8%	94.7%	95.4%
Eligible for gifted and talented	1.3%	Up from 0.6%	2.7%	12.4%
With disabilities other than speech	19.2%	Up from 5.1%	14.1%	12.8%
Older than usual for grade	31.2%	Up from 30.1%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.2%	Up from 9.7%	1.7%	1.1%
Enrolled in AP/IB programs	11.4%	Down from 13.0%	2.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	15.5%	Down from 15.6%	26.2%	30.4%
Annual dropout rate	0.7%	Down from 7.5%	2.4%	3.1%
Career/technology students in co-curricular organizations	4.9%	Up from 3.9%	3.4%	2.2%
Enrollment in career/technology courses	351	Down from 406	217	424
Students participating in work-based experiences	7.1%	Down from 44.8%	6.9%	11.7%
Career/technology students attaining technical skills	65.3%	Up from 55.6%	74.6%	78.7%
Career/technology completers placed	100.0%	No Change	96.8%	98.5%
Teachers (n=75)				
Teachers with advanced degrees	41.3%	Down from 47.4%	54.3%	60.4%
Continuing contract teachers	45.3%	Down from 61.8%	60.3%	76.6%
Teachers with emergency or provisional certificates	19.6%	Up from 9.8%	18.6%	6.5%
Teachers returning from previous year	67.0%	Down from 72.9%	78.2%	86.8%
Teacher attendance rate	96.2%	Up from 93.9%	95.6%	95.8%
Average teacher salary*	\$41,305	Down 5.8%	\$44,188	\$47,390
Professional development days/teacher	10.2 days	Up from 6.7 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 23.6 to 1	20.6 to 1	25.8 to 1
Prime instructional time	85.3%	Up from 81.6%	89.2%	90.1%
Dollars spent per pupil**	\$10,292	Up 0.6%	\$10,836	\$7,974
Percent of expenditures for teacher salaries**	57.3%	No Change	52.2%	55.4%
Percent of expenditures for instruction**	60.3%	Down from 61.9%	58.4%	60.4%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.6%	Up from 54.3%	97.4%	96.0%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	139	73.4%	661	26.6%	295	42.0%	No
Gender							
Male	70	71.4%	331	24.5%	155	38.1%	N/A
Female	69	75.4%	330	28.8%	140	46.4%	N/A
Racial/Ethnic Group							
White	N/A	N/A	23	60.9%	21	33.3%	N/A
African American	128	72.7%	600	24.0%	256	43.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	46.7%	13	30.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	50.0%	92	9.8%	37	29.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	24	50.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	114	76.3%	542	26.8%	224	47.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This has been an exciting and rewarding year for the North Charleston High School. The school year began at the Brentwood Middle School on Leeds Avenue with a newly appointed principal and more than 45 new teachers and staff members. We were housed on this campus for five months. It was not easy, but the support from our parents, staff, local and county boards, the community at large, the Mayor's Office, and the district office community motivated and encouraged us to look ahead to the future. Considering the circumstances of our cramped facilities, the students adjusted very well and looked forward to our new move.

The entire school moved back to the newly renovated North Charleston High School in December 2009. Students returned to a beautifully renovated building on January 4, 2010. They were in awe of their new classrooms with state of the art equipment, including SMART Boards in every classroom. The newly-renovated North Charleston High School has an auditorium, a refurbished gymnasium, and state-of-the-art science laboratories. NCHS now has a band room, a chorus room, a drama room, and a state-of-the-art culinary kitchen.

The curriculum at North Charleston High School has also added new and exciting courses. We offered a new course in technology: Mechatronics Integrated Technologies or MIT. The program is designed for students who are interested in technology systems and engineering. We also began our first class of students in culinary arts during the second semester of 2010. We are adding additional courses in Career and Technology, such as Logistics and Transportation. Our goal is to prepare our students to enter 2- or 4-year colleges and be qualified for an entry-level job in technology or manufacturing.

The 2010-2011 School Year will bring more program changes to NCHS. This year will bring the full implementation of our Ninth Grade Academy Smaller Learning Community. We will also begin our newly designed North Charleston High School College Preparatory Academy. This program will start in our Ninth Grade Academy and continue on to the senior year of high school. The program will start with 40 students who will enroll in dual honors courses. North Charleston High School, along with the members of its School Improvement Council, will implement a rigorous instructional program for ALL of its students during the 2010-2011 school year. We will Leave No Child Behind!

Juanita Middleton, Principal

Corey Wells, School Improvement Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	97	48
Percent satisfied with learning environment	54.8%	62.9%	65.2%
Percent satisfied with social and physical environment	67.1%	77.1%	72.3%
Percent satisfied with school-home relations	18.1%	78.4%	71.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	28.7%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	141	98.6	39.8	40.7	14.6	4.9	29.3	69.8	65.9	No	Yes
Male	69	97.1	47.5	39	8.5	5.1	25.4	67.3	60.8	N/A	N/A
Female	72	100	32.8	42.2	20.3	4.7	32.8	72.3	71	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	91.6	77.5	I/S	I/S
African American	129	98.4	43.4	38.9	13.3	4.4	25.7	48.4	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87.2	80.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	62.6	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	22	95.5	70	20	10	0	10	28.3	21.3	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	54.7	47.3	I/S	I/S
Subsidized meals	115	99.1	41.6	40.6	11.9	5.9	28.7	50.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	141	96.5	42.5	42.5	11.7	3.3	24.2	64.2	62.3	No	Yes
Male	69	92.8	46.4	35.7	12.5	5.4	28.6	66.5	61.7	N/A	N/A
Female	72	100	39.1	48.4	10.9	1.6	20.3	62	63	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	86.8	75	I/S	I/S
African American	129	96.1	44.5	41.8	10.9	2.7	23.6	41.8	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87.2	85.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	58.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	22	90.9	73.7	26.3	0	0	5.3	25.7	22.1	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	59.3	52.6	I/S	I/S
Subsidized meals	115	97.4	42.4	43.4	10.1	4	23.2	43.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	142	82.4	94.9	4.3	0.9	0.0	0.9	N/A	N/A	N/A	N/A
Male	68	76.5	90.4	7.7	1.9	0.0	1.9	N/A	N/A	N/A	N/A
Female	74	87.8	98.5	1.5	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	130	83.1	95.4	3.7	0.9	0.0	0.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	76.2	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	115	83.5	93.8	5.2	1.0	0.0	1.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	193	95.9	41.1	38.7	17.8	2.5	28.8	64.1	61.8
	2010	141	98.6	39.8	40.7	14.6	4.9	29.3	69.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	192	95.3	51.6	33.5	11.2	3.7	23.6	62.9	62.7
	2010	141	96.5	42.5	42.5	11.7	3.3	24.2	64.2	62.3

* Adjusted to account for natural variation in performance.